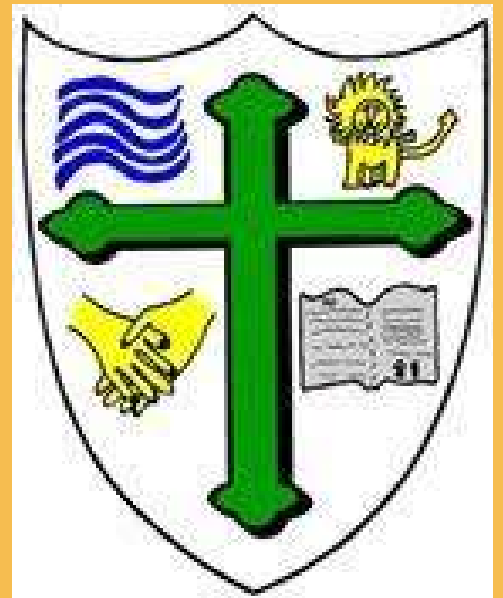




The Highcliffe Hub



Spring 1
February 2023



The start of the new year brings another edition of our school's newspaper.

Read on to discover how we are exploring the world of DT, alongside other opportunities such as Fresh Air club and fantastic wins within our sporting events!



We have an important update to our school Houses. We even had the opportunity to interview the team at Open The Book!



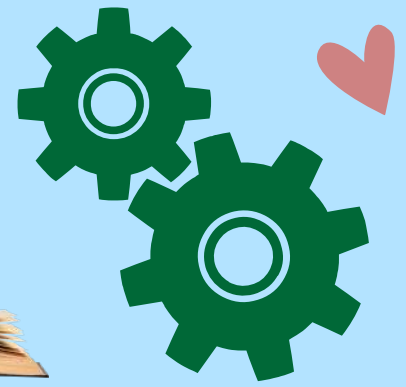
How many compassion hearts can you spot in this edition?



The Editors are always on the hunt for the latest scoop. If you have ideas for our up-and-coming issues, speak to your teacher or anyone from the Editorial team! We meet weekly in The Hive.

Design Technology at HSMP

Year 1, 3 and 5



Since the last issue of the Highcliffe Hub, children from across our school have had the opportunity to be a part of DT days. This has allowed them to plan, create and review their designs for a whole range of incredible projects. Year 1 and 5 have both explored the wonderful world of pop-up books. Their challenge was to use sliders and levers to move a character. Here's how they got on...



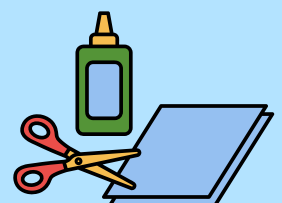
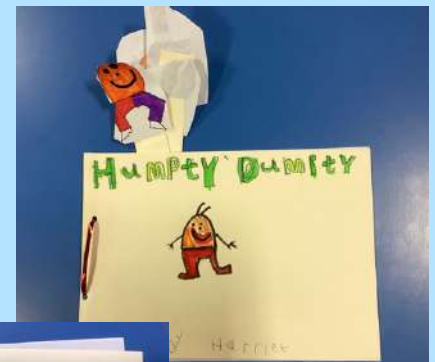
DT Day was a fun twist compared to a normal day at school. We each made our own pop-up books and Jack and Jill for our audience, Year 1. We used mechanisms to move our characters such as levers to move Jack and Jill up and down the hill, sliders to move the pail up from the well, and pop ups for Jack after he had fallen.

The mechanisms were hard to do, but we all persevered and achieved our goals.

Charlotte, 5K



In Year 1, we made Humpty Dumpty pop-up books. We had to make a slider and then attach our Humpty Dumpty to it. We loved making them move in the book and some of us tried it with different characters. Look at what we made...

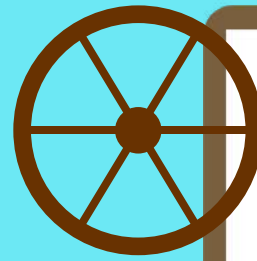


DT meets History!



As part of their Ancient Greece topic, Year 5 made toy wheels.

"We used card for the body, tail and head. We used the straws for support and holding the wheels in place. The bottle caps were for the wheels. String was used to pull the wheeled toy along."



Materials we used:

- Card
- Straws
- Bottle tops
- String

How we put in together:

"First, we folded an A3 piece of card in half and then cut a semi-circle out. Next we used the left over card to make the tail and horns. Then, we got more card and made the head and nose ring. After that, we used a hole punch to make a hole for the straws and bottle caps. Lastly we attached the string and straws to support it and pull it along."

-Toby M and Alfie M

Year 3 have also had the opportunity to visit Cranbourne Ancient Technology Centre. In line with their Stone and Iron Age topic, here is what they had to say...



"I went on a coach and the first thing I did was some weaving." **Grace**



"We cut firewood using dead, dried wood so that there is not too much smoke." **Evie**

"I loved that we did weaving, building and also we used a flint axe to chop firewood." **Albert**



"We also made a fence by getting some long, thin willow branches and putting them in and out of fence posts (to build up a layered fence). Just before lunch, we watched one of the rangers demonstrate how to make a fire in the Stone Age." **Ivey**



Child's Play by ELLA AND CAISEY Y6

In Year 6 we made model playgrounds. First step was to set all the materials and equipment available up but we couldn't touch anything yet because we need to make a plan.

After we made a plan we began to collect our materials and then we got to work.



The planning is so important! You need to be able to adapt your plans too.

Which of our learning powers do you think they used?

There were some challenges:

I think piecing everything together was the hardest because if you used the wrong glue then it wouldn't work. Lexy Just putting everything together was really hard. Archer Getting the base of the swing right because it wouldn't stay. Rhea

Can you imagine designing and making a real-life playground?

Not enough glue and burning my finger. Rupert The hardest part for me was sawing and getting a good structure. Izzy



Keep safe! Always ask an adult to help before starting a project.



Compassion

Compassion is one of our school's
Core Christian Values.

We have been learning about Compassion in
Collective Worship and in our classrooms.

Compassion means we care about others, treat them with
kindness, and feel a strong desire to help people in need.



How will you be Compassionate?
Has someone shown you
Compassion?

The Good Samaritan Story

by Amelia and

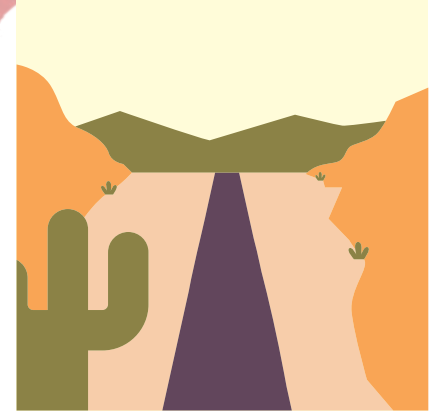
Olivia 3R

A Story About Compassion

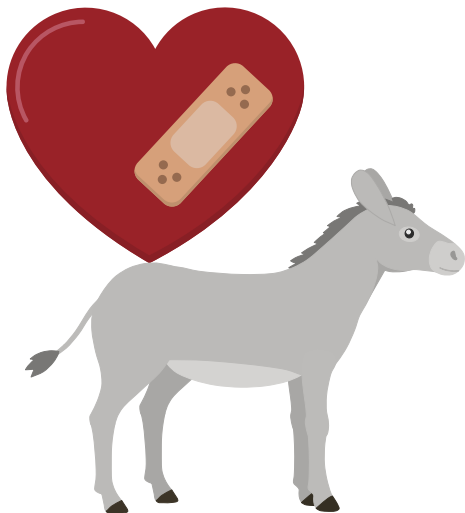


A man was walking all alone on a very dangerous route. All of a sudden, some robbers leapt out, stole his things, beat him up and left him by the side of the road to die.

A while later, another man walked down the same road, but he just took one look at the poor man, crossed to the other side of the road and walked on by. This man was a priest at the temple.



Not long afterwards, a man who worked at the temple came by. But, he crossed to the other side of the road and walked on by!



Later, a Samaritan came down the road riding on his donkey. This means that he came from a place called Samaria. The Samaritans did not like anyone else. BUT, he felt so sorry for the man that he helped him. He bandaged him and took him to an inn on his donkey. He even paid the innkeeper and promised to give him more money if he needed it.

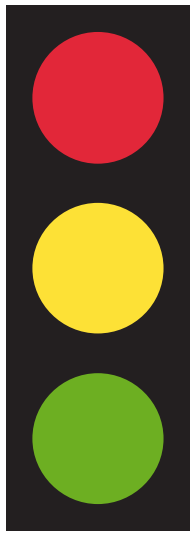
Jesus asked, "Which of the men do you think was a neighbour to the man who had been robbed?"

"The answer is a neighbour is anyone who needs your help!"



Who have you helped today?





Stop!
Look!
Listen!
Think!



The road safety team came to visit Foundation.

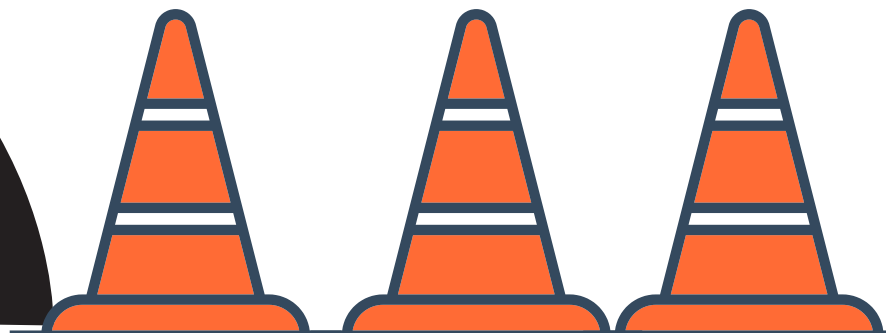
They talked about how to keep safe when we are near roads. We even had a green man to tell us when we could cross the pretend road in our school hall. Jake said, "We had to look out for vehicles moving and keep checking the traffic light."



Sophie said, "We all got to dress up and pretend to be a person or a car. It was my favourite bit!"

Foundation learnt the rhyme, 'Stop, Look, Listen, Think!' with actions to help us remember how to cross the road safely.

Thank you to everyone at Beep Beep!
for making us road safety experts!



FRESH AIR CLUB

by Lexy D

This term year 6 have had an amazing opportunity to go to something called fresh air club. We do this once a week and it's in the wildlife area.

Did you know that 20% of the air you breathe in is used for your brain function?! So the more fresh air you have, the more you can focus.



So far we have made dens, we have lit a fire, we have filtered water and we have made string. Our instructor Craig gives us a brief explanation of what we are doing that lesson and some fun facts. Then he leaves us to go and explore and practise the skills he has taught us. We are learning these skills because on our final week we will be filtering water, making string and making a fire to roast marshmallows and have a hot chocolate!!!!!!!!!!!!!!



Increase your fresh air intake by:

- Walk, bike or scoot to school
- Meet friends outside
- When inside, open your windows
- Add plants to the environment
- Go for a picnic
- Take some 'me time' outside

We are really enjoying this and have learnt a lot from Craig and it is so fun!





On Your Marks! Get Set! Go!

Athletics by Millie and Caisey

EVENTS! :

- . STANDING LONG JUMP!**
- . CHEST PUSH!**
- . TRIPLE JUMP!**
- . RELAYS !**
- . OBSTACLE!**
- . JAVELIN!**
- . SPEED BOUNCE!**

**WE TRIED HARD AND
HAD FUN AND WE
CAME 4TH.**



**THE ATHLETICS EVENT WAS HELD AT THE GRANGE SCHOOL . I
THINK THE HARDEST ACTIVITES WERE TRIPLE JUMP AND THE
OBSTACLE RELAY.**

**WE COULDN'T HAVE DONE IT WITHOUT THE COACHES AND THE
HELPERS.**

OUR SCORE WAS 72.

**BEFORE EACH ACTIVITY, WE WERE TOLD THE RULES AND WE
GOT TO PRACTISE THE EVENTS.**

**WE WERE ALL TIRED AT THE END BECAUSE WE TRIED HARD.
THERE WERE 3 BOYS AND 3 GIRLS FROM EACH CLASS.
WELL DONE EVERYONE FOR REPRESENTING OUR SCHOOL
AND FOR GREAT TEAMWORK AND SPORTSMANSHIP.**

Thanks to Mr Lee and the parent volunteers for getting us there!



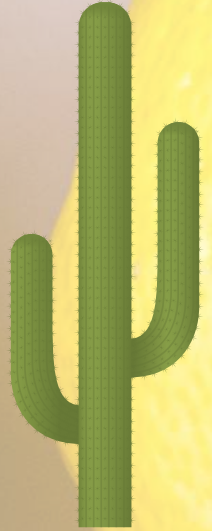
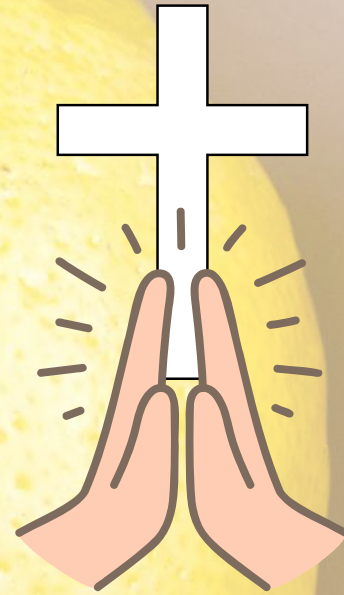
Pancake Day by Dominic T



Shrove Tuesday or Pancake Day is the traditional feast day before we start Lent. Lent is the forty days leading up to Easter. It is an important time of preparation for Christians.



Jesus went into the desert to fast and pray before beginning his work for God. Jesus was tempted several times by Satan, but was able to resist. Lent allows Christians to remember Jesus's fasting in the desert. It is a time of giving things up and a test of self-discipline.



We eat pancakes on this day because many years ago this was the last chance for a spot of indulgence before 40 days of fasting. This was an opportunity to use up lots of food such as eggs, milk and flour which were used to make pancakes and eaten.

Editor's note: Shrove comes from the verb 'to shrive' which means to confess sins.

Here are some recipes to make basic pancake batter:

**100g of flour
2 large eggs
300ml of milk
1 teaspoon of olive oil
Toppings of your choice**



**Some of our favourite toppings are:
Dominic and Gabriella: Nutella and strawberries
Elliot: Maple syrup and strawberries
Elise: Banana and nutella
Mrs Hughes: cheese!!**



Samba Drumming in Year 5

Written by Leo P and Henri M Y5

Year 5 have been in a Samba band for our music curriculum.



Samba drums are more than just drums. They are Brazilian instruments that people normally play in festivals as a group.



These include: Surdo big drums (used for beat and tempo), small drums (used for melody), agogo bells (used for pitch), ganza - shakers (used for beat), tambourim (used for advanced melody). The conductor uses hand signals and a whistle to control the instrument players!

What we did:

Week one: Intro to the samba drums

Week two: Learnt basic melody

Week three: Learnt introduction to song

Week four: Learnt main melody to song

Week five: Learnt ending to song

Week six: Learnt breaks and solo's in song

Week seven: Learnt creative melody

Week eight: Practiced creative melody

Week nine: Put breaks and solo's in creative melody

Week ten: Christmas carols



We used words to help remember the rhythms for the different instruments. Here is an example of one:

Intro: Where is the Amazon? x2

In Brazil x2

Deforestation x3

Stop it now x2



Surdu: flea, flea, Spider, flea

Drums and tambours: spider, caterpillar, spider, flea

Shakers: I fly, I am a butterfly

Agogo: spider, spider, flea, butterfly

All: Where is the Amazon? x2

In Brazil x2



Samba drumming was a test of patience and perseverance. Overall, it helped us to learn tempo, beat and new drumming skills. Everyone in the class, in fact the year, had a brilliant time!

The background is the blue wing of a South American butterfly.



Girls' Dorset County Football Final

written by Amelia F and a very proud Mr Fullerton



After winning the Christchurch Schools' Football Competition, our Y6 squad went to the Littledown with Mr Fullerton for the Dorset County Final.

The team are: Ella W, Amelia F, Martha C, Chloe J, Rhea L, Erin S, Lexy D and Pippa T.

Match 1: the girls dominated the other team, creating plenty of opportunities. Unfortunately, they weren't able to make any of their chances count. To add insult to injury, the other team earned themselves a corner and the resulting pass looked as if it was going to go out of play, only for the wind to blow it back into play. This allowed the other team to capitalise on their opportunity of the game and score. This meant the girls lost their first game 1-0.



Match 2: another strong team to face but we managed a 0-0 draw.

Match 3: the strongest team yet, featuring some academy players for Southampton FC. This meant that they had to be at their very best, and despite their efforts, they lost the game 4-0.

Match 4: the girls kept their heads up and won their final game 3-0 with some superb passing and finishing.

GOAL!

As a result of the matches, they came 3rd in their group.

We are incredibly proud of their achievements having tested themselves against the best primary schools in the county.

Their attitude, ability and teamwork is admirable.

WELL DONE GIRLS!

Thank you to Mr Fullerton for all the coaching and support..

Which House are you?

by The House
Captains

We have researched our House names so that we can call them by the correct names. After a visit to Highcliffe Castle and help from the experts there, we completed some extra research. We presented this information with a powerpoint in school assemblies.

Here is a summary of what we found out.

Be warned - it gets confusing!



BUTE HOUSE - GREEN

John Stuart 3rd Earl of Bute



- Bute House is named after John Stuart, the 3rd Earl of Bute.
- Born in Scotland in 1713
- Died in 1792 after falling while collecting plants on the Highcliffe cliffs
- Buried at Rothesay on the Isle of Bute
- Built the original house at Highcliffe in 1773 "High Cliff"
- This house was demolished in 1794, it was too close to the cliff edge!
- The two original lodge gates for this house still exist and are "The Lord Bute" restaurant on Lymington Road.
- He was Prime Minister
- He had a keen interest in plants
- Helped create Kew Gardens in London

Ella and Jules are Bute
House Captains



ROTHESAY - RED

Charles Stuart de Rothesay



- Born in 1779 and died in 1845
- In 1794 the original High Cliff mansion was demolished
- Early retirement meant that Charles Stuart de Rothesay could bring back his grandfather's original estate.
- He began buying back the land and buildings
- The building of Highcliffe Castle as we see it today began in 1830

Lucy and Kobe are the Rothesay House Captains



WATERFORD - BLUE
Lady Louisa Waterford



Luke and Lexy are the Waterford House Captains

- Lord Stuart de Rothesay's youngest daughter
- Born in Paris 1818 and died in 1891
- She was an artist
- She married the Marquis of Waterford in 1843
- After her husband died in 1859, she spent most of her time at Highcliffe
- She was a devout Christian and influenced her father in his decision to build Highcliffe a church
- She often visited the sick and the poor
- She did not drink alcohol and provided Highcliffe with a tearoom for the village
- Lady Waterford was a friend of Queen Victoria (her sister Charlotte had been the Queen's lady-in-waiting)



STUART - YELLOW
Edward Montagu Stuart Wortley



- Edward Montagu Stuart Wortley inherited the Castle in 1891
- He was in the army
- He was the second cousin of Lady Waterford (who didn't have any children)
- He had spent his honeymoon at the castle
- He had a son and two daughters who were called Rothesay, Louise and Elizabeth (see how they re-use family names!)
- He died abroad in 1934 and is buried in St. Mark's churchyard
- His wife Violet Stuart Wortley lived in the castle until it was sold in 1950

Daisy and Lenny are the Stuart House Captains



BUTE, ROTHESAY, STUART, WATERFORD



***Our House names are unique to our school.
They are part of our local history and make
up part of our identity.***

***They link us to Highcliffe, Highcliffe Castle and
Highcliffe St. Mark Church.***



The House Captains will be working with the Children's Champions and school to improve how we use our House System. If you have any ideas please let your class champion know.

So remember we are:

BUTE, ROTHESAY, STUART and WATERFORD!

***Lots of the road names in Highcliffe use these family
names. See if you can spot them.***

***It is worth visiting Highcliffe Castle and St Mark's Church to
find out more.***

A big thank you to the volunteers at Highcliffe Castle for making us feel so welcome and helping us with our research, especially Katherine who is the history expert.

Thanks also to Mrs H and Mrs CW for walking us there.

The Castle re-opens on February 12th, Sunday to Thursday 10:00-16:00. There are lots of craft and activities to take part in over half-term including an interactive trail on Wednesday 15th Feb!

Check out their website!



WILL YOU BE MY

valentine?

by Elliot and the Editors

Valentine's Day is on Tuesday 14 February.
It originated as a Christian feast day honouring an early
Christian martyr named Valentine.

A martyr is someone who dies for what they believe in and Valentine died because he believed that Roman soldiers should be allowed to get married. He was a priest and he secretly held wedding ceremonies even though the Emperor did not want any of his soldiers to be married.

When the Emperor found out, Valentine was put in prison. He fell in love with the jailer's daughter. He was killed for his crimes and left a letter for his lover and signed it "From your Valentine!"

Love is an important core value.

There are many ways we can show love.

We can show love to ourselves, our friends and our family.

We can also show our world love.

The Bible teaches us about loving each other:

In Corinthians, chapter 13 verse 4, it says:

Love is patient and kind. Love is not jealous, it does not brag, and it is not proud. Love is not rude, is not selfish, and does not become angry easily. Love does not remember wrongs done against it. Love takes no pleasure in evil, but rejoices over the truth. Love patiently accepts all things. It always trusts, always hopes, and always continues strong.



I wish it could be Christmas every day!!

by The Editors



Traditionally, Christmas decorations in England stay up until 6th January which is called Epiphany. In Churches and in some houses, the crib scene remains until Candlemas which is on February 2nd. In The Hive we kept our crib scene on display. Read on to find out more about these religious festivals.

Epiphany January 6th

Epiphany comes from a Greek word meaning appearance. It is a Christian celebration marking the end of the 12 days of Christmas. It is a celebration of the baby Jesus being visited by the Wise Men. Epiphany celebrates Jesus' baptism by John the Baptist in the River Jordan.



The Wise Men are often called Magi, which was a word given to describe priests and clever men. The Bible never mentions how many Wise Men there were but because there were three gifts, people assume that there must have been three men.



Epiphany celebrations around the world.

In Poland, Epiphany is a national holiday. There are parades which includes figures of the Three Kings who give sweets out. In Warsaw (the capital city), the parade leads through the streets to the Old Town and ends with a live nativity play.

In Ethiopia, Epiphany is called Timkat. It is celebrated on 19th January and celebrates Jesus' baptism by John the Baptist. Ethiopians are sometimes baptised on this day as part of the celebrations.

In Peru, Children write letters to the Three Wise Men and leave grass and water outside their homes for the camels.

In Spain, children leave their shoes out overnight on 5th January and if they have been good, the Wise Men will leave gifts in them.

Candlemas

by The Editors

On the 2nd February, many people bring their candles to their local church to be blessed. Candlemas is a mass for the candles

Christians call Jesus "a Light to the World" and candles are a symbol of him being a light in the darkness.

On Candlemas night, many people place lighted candles in their windows at home.

Candlemas Superstitions
Christmas Decorations not taken down by Twelfth Night should be left up until Candlemas Day.

People believed that Candlemas predicted the weather for the rest of the winter.

*If Candlemas Day be fair and bright
Winter will have another fight.
If Candlemas Day brings cloud and rain,
Winter won't come again.*

Candlemas is celebrated on the 2nd February. It is also known as 'The Presentation of Jesus at the Temple'. Candlemas is forty days after the birth of Jesus.

Candles were very important in the past especially when people did not have any electricity. Candles were also thought to protect against evil spirits and illness.

In pre-Christian times, it was the festival of light. This ancient festival marked the mid point of winter, half way between the winter solstice (shortest day) and the spring equinox.

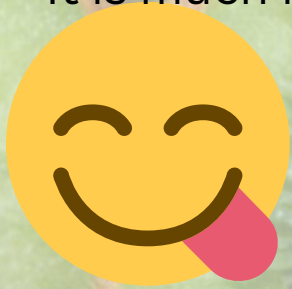


What is Veganuary?

By Noah and Pippa (Editors)

In a nutshell Veganuary is where you are vegan for a whole month (usually January). There are multiple reasons why you would do this; for example: health - maybe you want to lose weight; animals - you might love animals and don't want to hurt them but you love bacon sandwiches too much to actually give them up forever; the environment - farming animals can be damaging for the planet.

It is much healthier to eat more fruit and veg and less meat!



Vegan Food is Delicious! **Vegan chocolate chip recipe**

Ingredients: 100g sugar, 165g dark brown sugar, 1 pinch salt, 120g refined coconut oil (melted), 60ml non-dairy milk substitute, 1 teaspoon vanilla extract, 185g plain flour, 1/2 teaspoon baking soda, 250g vegan chocolate chunks (can be milk or dark)

1. Whisk together the sugar, brown sugar, salt, and coconut oil.
2. Whisk in non-dairy milk and vanilla, until the batter is smooth.
3. Sift in the flour and baking soda, then fold the mixture with a spatula.
4. Fold in the chocolate chunks.
4. Chill the dough in the fridge for at least 30 minutes.
5. Preheat oven to 180°C.
6. Scoop the dough with an ice cream scoop onto a lined baking sheet. Leave space between cookies and the edges of the pan so cookies can spread evenly.
7. Bake for 12-15 minutes, or until cookies just begin to brown.
8. Cool completely.
9. EAT!!



Positivity Postbox

Leah S and Jasmine H Y5
Anti-bullying Ambassadors



School have joined a scheme run by the Diana Award and Nationwide. The scheme encourages children to write and then receive a letter from another child.



Recent research showed that a third of children (32%) have never written a handwritten letter, with a similar amount (35%) having never received one either.

However, 4 in 5 (84%) children said they would be excited to receive a letter in the post!



With an aim to stamp out bullying and spread joy, we're encouraging children to pick up a pen and paper and get posting positivity across our school and beyond.

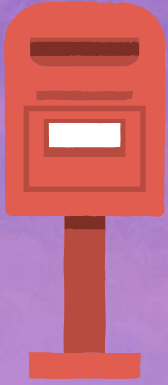
We aim for the Positive Post Box to empower children to channel positivity either by writing a letter or drawing a picture which will then be posted through the Positive Post Box and sent to another child somewhere in the UK at a partner school.

Children have had the opportunity to write a letter which has been sent to another school. We are looking forward to receiving our letters and pictures because they will bring joy to someone's day.

You could hand deliver a card or a picture to someone in your neighbourhood.



Why don't you send a letter or a postcard to someone with a message of positivity?



Christingle

Spreading light and hope
into our world.

Years 1, 3 and 5 went to St. Mark's Church to celebrate the Christingle Service. Before we went, Year 3 were lucky enough to make the Christingles that we would use in the service.

Thank you to the Church team who came and helped us make them.

How to Make a Christingle.

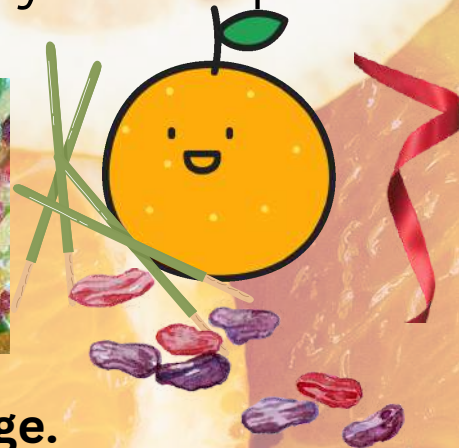
You will need:

orange, red tape, 4 cocktail sticks, sweets and / or sultanas, candle a knife (and a grown-up for this bit!)

by Izzy and Ralph Y3

Instructions

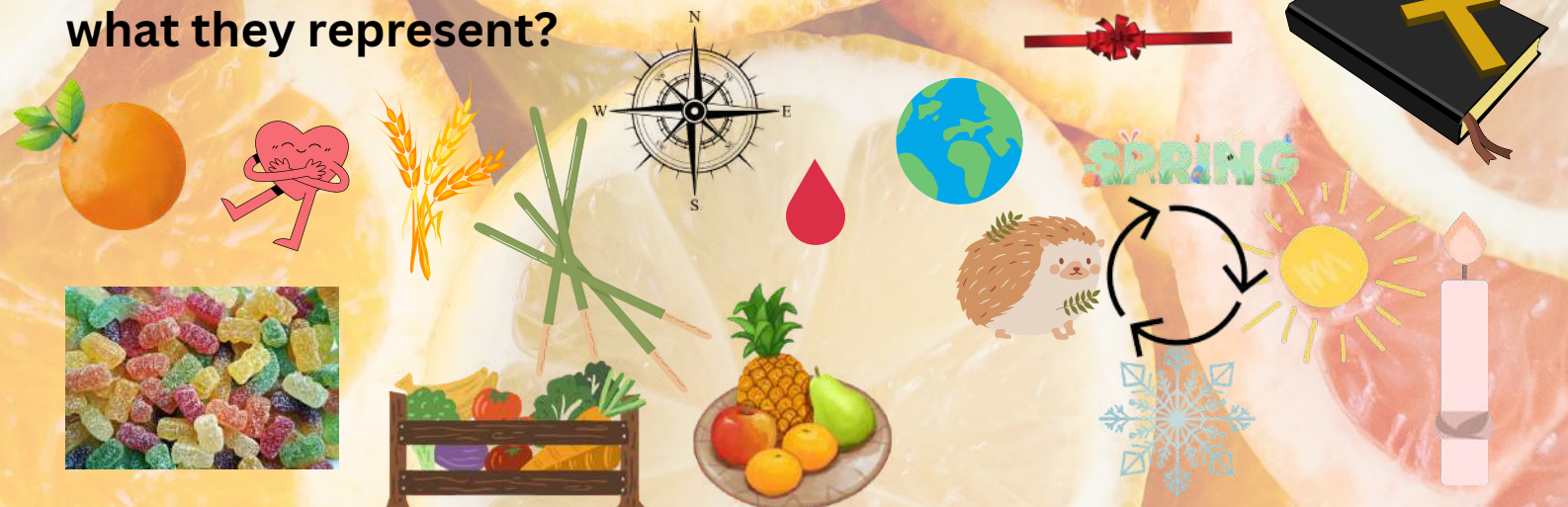
1. Get an orange.
2. Put red tape around the middle of the orange.
3. Stick 4 cocktail sticks in the orange to represent the compass points north, east, south and west.
4. Put the sweets and raisins on the sticks.
5. Put the candle in the middle of the orange in the hole that the grown-up has made.



What does it all mean?

by Madi and Nate, Elizabeth and Monty Y3

Can you match the parts of the Christingle to what they represent?



**Children shared their Messages of Hope for the world.
They can be used as mini prayers.**

**I hope to follow my
dreams. Romy**

**I hope for the world
to be at peace and
everyone treated
equally. Leo**

**If you do not hope, you
will not find what is
beyond your hopes.
Richard**

**I hope for all
homeless
people to have
homes and
food. Finley**

**I hope that climate
change stops because
it's affecting the whole
world. Florence**

**I hope I can
make others
smile. Faye**

**I hope
everybody has
a friend. Caden**

**My hope is that
everyone shares.
Neve**

**My hope is that
everyone is kind. Ella**

**I want to
make school
feel like
home. Molly**

**What would your prayer of
hope for the world be?**



**I hope
people help
wildlife.
Avery**

**Year 6 have been studying Prayer.
This is Tilly's version of the Lord's Prayer:**

**Dear God who is in heaven
Your name is Holy
Heaven will be on Earth
We will follow your instructions
On earth as it is in heaven
Forgive us our wrongs
As we forgive others
Wander us not into temptation
But steer us from evil
The glory is yours forever
Amen**

**We hope that
sick people
can get
better. Elinor**

Thank you to the readers
in Church who shared
their thoughts, thank you
to the St Mark's Church
team and thank you to
the adults who walked us
safely there and back.





Positive Puzzlers Y4-6

We meet in The Hive on Thursday at lunchtime, you can pop in for 10 minutes or stay for 20.

by Delilah, Phoebe, Rosie, Lydia, Sofia (Y4)

We complete puzzles and chat to our friends.

We have lots of different puzzles and they are all REALLY tricky!! Each one is at least 500 pieces!!

Doing puzzles keeps your brain busy!



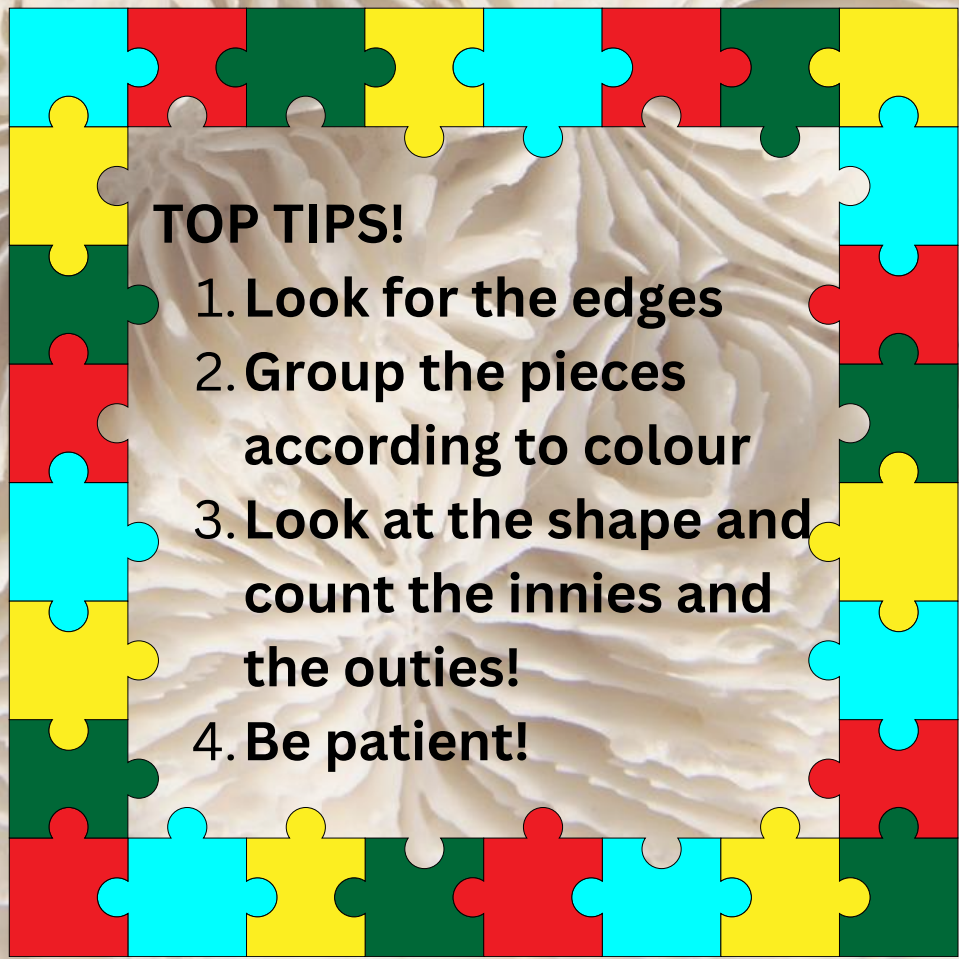
You do it with your friends so it's good for your mental health. We like chatting.

Doing puzzles, even though they are challenging, is relaxing and calming.



We leave them out on the side all week so that we can continue them the next week.

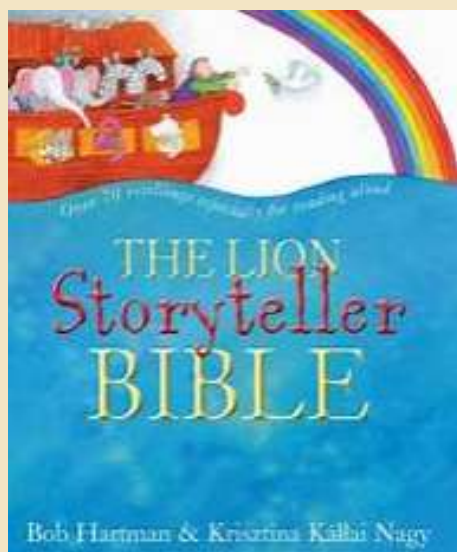
The background of this page is a picture of brain coral that lives in the sea. It looks like a brain.



TOP TIPS!

1. Look for the edges
2. Group the pieces according to colour
3. Look at the shape and count the innies and the outies!
4. Be patient!

An interview with...Open the Book



Over the last year, we have seen the return of our Open The Book team. Although we only see them for 20 minutes during our collective worship on a Tuesday, Year 2 decided that it would be a good idea to interview the team to get to know them a little bit better.

Open the Book offers primary school children an opportunity to hear key Bible stories told by a team of Christians from local churches, who present the stories during assemblies or acts of collective worship.

How do you make the props and costumes that we all wear? Do you have a favourite costume? - Sam

Lynn makes the costumes. We use sheets, scarves and blankets to make all the costumes that we wear and you wear. We all help each other to make some other props, like animals that we use in our performances.

How long has Open the Book visited and performed at HSMP? - Frankie

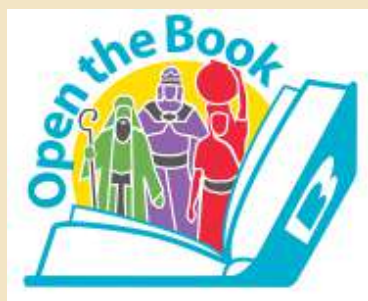
It feels like a very long time. About 5 years since we first started coming, but have missed a couple due to the pandemic.

We worked out that OTB has been performing since 2017/18.



What is your favourite thing about performing in our school? - Olivia

Sharing bible stories is amazing because we get to see you learn important messages from them. We love seeing you dress up and play different characters too!



How many of you are needed to perform? - Freya

When we first started performing it was just me (Susie) and Mike. Mike would read the story and I would perform with the children.

Since then, our group has grown and we can have anywhere from 2 to 9 performers at one performance! We are lucky to have Mrs Hedger who plays the piano with us too!



How long does it take for you to practise each story? - Lucia

It sounds really complicated, but one person (normally Mike) decides who is going to play which character. It is hard to meet up in the week so we normally get a text message prior to the performance here at school. If we know in advance who we are playing, then we can read the story and think about how our character might act.

Before you come into collective worship, we practise for 10 minutes.



What is your favourite Bible story? - Ferdi

Mrs Hedger's favourite story is Moses and the Princess.

We also love The Christmas Story because it's just beautiful.

How do you choose which story to perform? - Miss Kingham

Open The Book is a project. It is organised by The Bible Society who provide a programme for participants to follow. This includes a story, prayer and conclusion for each performance. The story will depend on the time of year. Some performances may teach about the New Testament, so stories such as early creation and the birth of Jesus. Or some may be from the Old Testament, like David and Goliath or Moses and the Bulrushes.

As members of the Church, The Bible Society collects monetary donations from us. This allows them to send bibles all over the world for free. Once a month, we receive a leaflet that tells us about their current teachings.

Thank you to all at Open The Book for dedicating their time each week to perform at HSMP.



HAPPY LUNAR NEW YEAR FROM FOUNDATION



Sunday 22nd January 2023 is the start of Lunar New Year celebrations in various countries across Asia. This year, we celebrate the year of the Rabbit and celebrations last for 15 days, ending within various cultures with a vibrant lantern festival. In Foundation, they had a whole week exploring this celebration and the cultures involved, including food, dancing, music and writing.

The specific year, depends on a 12-year cycle, created from the positions that the animals came in The Great Race.

Did you know?!

The first day of Chinese New Year begins on the new moon that appears between 21 January and 20 February.



"Before they celebrate, they clean their houses, put up decorations and cook yummy food like lobster with their family." **Fred**

"Red is a lucky colour." **Nico**

"We learnt a dance. There were 12 animals in it. The music had drums in." **India**

"I liked the prawn cracker. It was crunchy. The chilli sauce was spicy!"

Ethan

Find out your lucky animal here! You will need to search for the year that you were born in.





THE STORY OF THE GREAT RACE

Long ago, in China, the Jade Emperor decided there should be a way of measuring time. On his birthday, he told the animals that there was to be a swimming race. The first twelve animals across the fast flowing river, would be the winner and they would each have a year of the zodiac named after them.

All the animals lined up along the river bank. The rat and the cat couldn't swim very well. 'Can you take us across the river?' 'Yes, jump on quick!' said the Ox. They swam across the river. Then the rat pushed the cat into the water and jumped off the Ox's head onto land. 'Well done, rat! The first year will be the Year of the Rat and the second will be the Year of the Ox. 'Look! Here's the tiger. He's very tired. The third year will be the Year of the Tiger.

'The rabbit can't swim but he's very clever. He jumped across the stepping stones and onto a floating log. The fourth year will be the Year of the Rabbit. 'Why are you late, dragon? You can fly!' the Emperor insisted. 'I had to make some rain for thirsty people to drink.' 'Well done! The fifth year is the Year of the Dragon. What's this? I can hear a horse. No, it's a snake. So the snake has the sixth year. Soon enough, more animals crossed the treacherous river. 'Well done! It is good to see you working together! The goat is eighth, the monkey is ninth and the rooster is tenth.'

'Sorry I'm late. The water is clean and I needed a bath.' 'The eleventh is the Year of the Dog.

'You are the last' stated the Jade Emperor. The pig snorted, 'Yes, I had to eat and sleep on the way.' 'The last is the Year of the Pig.' announced the Emperor.

And that is how the Emperor chose the animals for the Chinese Zodiac.



Question:

How do the twelve animals show our Core Christian Values?

Respect

Courage

Compassion



The BIG Bird Watch



This year, Highcliffe St Mark Primary School has signed up to take part in 'The Big Schools' Bird Watch'. It is taking place from the beginning of January to Monday 20th February.

In order to identify more birds around school, our first job was to create bird feeders that could be hung up around our school grounds. This would also ensure that the birds could survive the cold, winter months.



In our classes, we went bird watching for 15 - 30 minutes whilst noting down our observations and registering our results.

What birds did you see?

Swifts said...

"We loved making bird feeders to help the birds through the cold winter months. We threaded Cheerios onto pipe cleaners. Then we twisted the top to secure them and added string to hang them. We helped others when we found the tying part tricky and so we used our collaboration learning power."

It was important that all of us worked as a team to ensure that we could make a BIG difference to the birds that are currently living in our local area. Submitting our data will help support the UK bird population as well as the wider eco-system.

Take some time for your mind...

In addition to supporting wildlife, your own health and well-being will benefit massively from this. Don't forget to connect with nature and take calm time outdoors when you can!



Riddle:

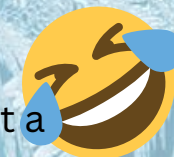
If you ever hear an echo
Another voice that can be heard
Take a look around you because
It might be this colourful bird.



Answer: A parrot

A BIG Bird Joke!

What kind of bird works at a construction site?



Answer: The Crane

Fantastic Feeders

Look at our bird feeders that we have created around school!



How many bird feeders can you spot around school?



Red Kites



Curlerws



Wagtails



Greenfinches



Falcons



Puffins



WOW

Look at these amazing birds made out of playdough!



Feed the birds!

by Hope and Freya Y5

Have we inspired you?
Why don't you have a go at
making your own bird
feeder?

You just need to be able
to put it outside. You
could hang it up or you
could put it on a fence or
a table outside.

You can use any
containers from your
household recycling.

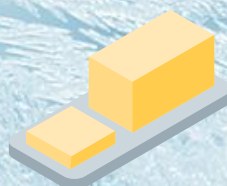


Ingredients you could use!

Birds like: nuts, seeds, fruit, oats, cereal and dried fruit
You could also buy special bird food like mealworms.



To stick the ingredients together, you can use: lard (a
type of fat), peanut butter and mashed banana.



Have fun!

Please be careful about allergies to certain foods.